

### Personal, social & emotional development.

- \*Role play Toy shop, 'Frozen' & Igloo; To play in a group, extending & elaborating play ideas / demonstrating friendly behaviour.
- \*Teddy bears' picnic; To keep play going, responding to what others are saying & doing.
- \*How does a cuddly toy make you feel?; To be confident to speak to others about own needs / wants.

### Physical development.

- \*Val Sabin dance - 'Dinosaurs 1'; To move freely & with pleasure & confidence in a range of ways.
- \*Val Sabin Gymnastics - Stretching & curling lesson 2; To experiment with different ways of moving.  
(To dress / undress with increasing independence.)

### Communication & Language.

- \*'My special things' RE topic - What is special to you? (Cuddly toys / bears); To use talk to organise, sequence & clarify thinking, ideas, feelings & events.
- \*Toy shop, 'Frozen' & igloo role play; To use language to imagine & recreate roles & experiences in play situations.
- \*Teddy bear Story collection (Jane Hissey, Paddington); To listen to stories with increasing attention & recall.

### Mathematics.

- \* Abacus N14 Ordering - Using bear number cards; To use the language of more / less, recognising the largest & smallest of a group of numbers.
- \*Teddy bears' picnic - sharing food fairly; To solve problems including sharing.
- \*Ordering bears & other toys from oldest to newest; To use everyday language related to time.
- \*Toy shop Role Play; In practical activities & discussion, beginning to use the vocabulary involved in adding & subtracting.

### Expressive Arts & Design.

- \*Toy shop, 'Frozen' & igloo role play; To engage in imaginative role play based on own first hand experiences.
- \*Music Express - 'Teddy bears' picnic'; To build a repertoire of songs, exploring the different sounds of instruments.
- \*Charcoal bear pictures; To experiment to create different textures.
- \*Texture collages; To understand that different media can be combined to create new effects / experiment with different textures.

## FS MTP Theme: Toys & Games - Teddy Bears. WB 1.2.16



### Literacy.

- \*RWI - "A cat in a pot 2" / 'In the mud 2' / 'Scruffy Ted'; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- \*L&S - Aspect 5 Alliteration 'Our sound box / name play'; To show an awareness of rhyme & alliteration.
- \*ORT; To begin to read words & simple sentences.
- \*Writing shopping lists & bear labels / descriptions; To use some clearly identifiable letters to communicate meaning,

### Understanding the world.

- \*Role play toy shop - phone & tills; To show an interest in technological toys with knobs or pulleys.
- \*Old & New toys / bears; To talk about past & present in their own lives & in the lives of family members.
- \*RE topic 'My special things' - Do special things cost a lot?; To recognise & describe special times, events & objects for themselves, family & friends.