

Personal, social & emotional development.

- *Role play Toy shop; To play in a group, extending & elaborating play ideas / demonstrating friendly behaviour.
- *Igloo role play (Outdoor cabin) / small world igloo; To keep play going, responding to what others are saying & doing.
- *'Frozen' role play inside; To introduce a storyline or narrative into their play.
- *Seal;
- *Pinochio- To talk about how they & others show feelings / behaviour & its consequences.

Communication & Language.

- *Toy shop, 'Frozen' & Igloo role play; To use language to imagine & recreate roles & experiences in play situations.
- *Pinochio text & DVD; To listen to stories with increasing attention & recall / to talk about feelings involved.

Mathematics.

- * Abacus N16/19 & F2 2:9 - Counting forwards / backwards & subtraction: To add & subtract two single digit numbers counting on & back to find the answer.
- *Toy shop Role Play - Giving change; In practical activities & discussion, beginning to use the vocabulary involved in adding & **subtracting**.

Expressive Arts & Design.

- *Toy shop, 'Frozen' & Igloo role play; To engage in imaginative role play based on own first hand experiences.
- *Music Express - 'Jack in a box'; To build a repertoire of songs, exploring the different sounds of instruments.
- *Making jointed toys; To select tools & techniques needed to shape, assemble & join materials they

FS MTP

Theme: Toys & Games - Pinochio & Puppets

WB 25.1.16



Physical development.

- *Val Sabin dance - 'The shaking Puppet 2'; To move freely & with pleasure & confidence in a range of ways.
- *Val Sabin Gymnastics - Stretching & Curling 2; To experiment with different ways of moving.
(To dress / undress with increasing independence.)

Literacy.

- *RWI - 'A cat in a pot 1' / 'In the mud 1' / 'Tab's kitten'; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- *L&S - Aspect 5 Alliteration 'Tony the train / musical corners'; To show an awareness of rhyme & alliteration.
- *ORT; To begin to read words & simple sentences.
- *Pinochio 'Help' messages; To attempt to write short sentences in meaningful contexts.
- *Instructions for making a puppet; To write own name and other things such as labels, captions.

Understanding the world.

- *Role play toy shop - phone & tills; To show an interest in technological toys with knobs or pulleys.
- *Investigating puppets / jointed toys; To show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movement or new images.
- *Sorting toys into different groups depending on how they work (jointed toys); To talk about how things work.
- *RE Topic 'My Special Things' - Talk about how we feel when a favourite toy is broken; To remember & talk about significant events in their own experience.