

Personal, social & emotional development.

- \*Role play Toy shop; To play in a group, extending & elaborating play ideas / demonstrating friendly behaviour.
- \*Igloo role play (Outdoor cabin) / small world igloo; To keep play going, responding to what others are saying & doing.
- \*'Frozen' role play inside; To introduce a storyline or narrative into their play.
- \*Seal;

Communication & Language.

- \*'My special things' RE topic - Do special things cost a lot?; To use talk to organise, sequence & clarify thinking, ideas, feelings & events.
- \*Toy shop, 'Frozen' & igloo role play; To use language to imagine & recreate roles & experiences in play situations.
- \*Winter Story collection; To listen to stories with increasing attention & recall.

Mathematics.

- \* Abacus N12 - Addition; Investigate making different totals to 10 using snowman buttons; To make a total number of items in two groups, checking by counting all of them. \*Counting & ordering numbers to 5,10,20 - What's in between?; To say the number that is one more and one less than a given number.
- \*Puzzles - investigating fitting different shapes together; To use familiar objects & common shapes to create & recreate patterns & build models.
- \*Toy shop Role Play; In practical activities & discussion, beginning to use the vocabulary involved in adding & subtracting.

Expressive Arts & Design.

- \*Toy shop role play; To engage in imaginative role play based on own first hand experiences.
- \*Music Express - 'Winter'; To build a repertoire of songs, exploring the different sounds of instruments.
- \*Making own puzzles; To construct with a purpose in mind, using a variety of resources.
- \*Snowman collages; To understand that different media can be combined to create new effects.

**FS MTP**  
**Theme: Toys & Games -**  
**Games & Puzzles.**  
WB 18.1.16



Physical development.

- \*Val Sabin dance - 'The shaking puppet' Lesson 1; To move freely & with pleasure & confidence in a range of ways.
- \*Val Sabin gymnastics - Travelling Lesson 6; To experiment with different ways of moving.
- \*Making own puzzles & Bird feeders & marshmallow snowmen; To handle tools, objects, construction & malleable materials safely & with increasing control. (To dress / undress with increasing independence.)

Literacy.

- \*RWI - 'In the bin' / 'Splash' / 'Tab the cat'; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- \*L&S - Aspect 5 Alliteration 'Digging for treasure / Bertha goes to the zoo'; To show an awareness of rhyme & alliteration.
- \*ORT; To begin to read words & simple sentences.
- \*Writing shopping lists & labels / winter word wall & jigsaw winter poems; To use some clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.

Understanding the world.

- \*Role play toy shop - phone & tills; To show an interest in technological toys with knobs or pulleys.
- \*Winter images; To know that information can be retrieved from computers.
- \*RE topic 'My special things' - Do special things cost a lot?; To recognise & describe special times, events & objects for themselves, family & friends.
- \*Making Bird feeders; To show care & concern for living things and the environment.