

Personal, social & emotional development.

- *Role play Toy shop; To play in a group, extending & elaborating play ideas / demonstrating friendly behaviour.
- *Igloo role play (Outdoor cabin) / small world igloo; To keep play going, responding to what others are saying & doing.
- *'Frozen' role play inside; To introduce a storyline or narrative into their play.
- *Seal;

Physical development.

- *Val Sabin dance - 'Icicles & Water'; To move freely & with pleasure & confidence in a range of ways.
- *Val Sabin gymnastics - Travelling Lesson 5; To experiment with different ways of moving.
- *Making coconut snowballs; To handle tools & malleable materials safely & with increasing control.
(To dress / undress with increasing independence.)

Communication & Language.

- *Talking about favourite toy & reasons for liking it best; To use vocabulary focused on objects that are of particular importance to them.
- *Toy shop, igloo & 'Frozen' role play; To use language to imagine & recreate roles & experiences in play situations.

Mathematics.

- * Abacus N13 / F2 2:11 - Counting & Money, finding totals to pay when buying more than one item; To use everyday language related to money / To begin to use the vocabulary involved in adding / To begin to identify own mathematical problems based on interests & fascinations.....Role play toy shop, money bingo, coin rubbings, ICT money games.
- *Counting & ordering numbers to 5,10,20 - what's before?; To say the number that is 1 less than a given number.

FS MTP **Theme: Toys & Games /** **Winter** WB 11.1.16



Literacy.

- *RWI - 'Mix it up' / 'Munch...'/ 'Snow'; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- *L&S - Aspect 5 Alliteration 'Sounds around & making aliens'; To show an awareness of rhyme & alliteration.
- *ORT; To begin to read words & simple sentences.
- *'The Snowman' story adventure; To sometimes give meaning to marks they make as they draw & paint / To attempt to write short sentences in meaningful contexts.

Understanding the world.

- *Role play toy shop - phone & tills; To show an interest in technological toys with knobs or pulleys.
- *Winter images; To know that information can be retrieved from computers.
- *Ice cube investigations; To look closely at patterns & change / talk about some of the things they have observed.
- *Making coconut snowballs; To look closely at patterns & change.
- *RE topic 'My Special things' - Talk about things that are special to other people.....Sikh 5Ks / washing hands; To show an interest in different ways of life.

Expressive Arts & Design.

- *Toy shop, 'Frozen' & igloo role play; To engage in imaginative role play based on own first hand experiences.
- *Dance responses to 'The Snowman' music; To initiate new combinations of movement & gesture in order to express & respond to feelings, ideas & experiences.
- *Icicle sounds, cold colour mixes, snowman collages, winter twig creations.....; To capture experiences & responses with a range of media such as music, dance, paint & other materials or words.