

Personal, social & emotional development.

- *Role play Toy shop; To play in a group, extending & elaborating play ideas / demonstrating friendly behaviour.
- *Child initiated play opportunities; To become more outgoing towards unfamiliar people & more confident in new social situations / To select & use activities & resources (particularly new FS1 children).

Physical development.

- *Val Sabin gymnastics - Travelling lesson 4 ; To move freely & with pleasure & confidence in a range of ways.
- *'Ride on' vehicles; To negotiate space successfully / show increasing control over an object.
(To dress / undress with increasing independence.)

Communication & Language.

- *Talking about experiences of Christmas / favourite gifts & toys; To build up vocabulary that reflects the breadth of their experience.
- *Toy shop role play; To use language to imagine & recreate roles & experiences in play situations.
- *Seal;

Mathematics.

- * Abacus N13 & F2 2:11 - Counting & Money; To recognise coins to 20p & their value / to begin to identify own mathematical problems based on interests & fascinations..... Role play toy shop, money bingo, coin rubbings, ICT money games.
- *Counting & ordering numbers to 5, 10, 20 - what's next?:
To say the number that is one more than a given number.

FS MTP
Theme: Toys & Games
WB 4.1.16



Literacy.

- *RWI - 'Got him' / 'Cluck' / 'The dressing up box'; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- *L&S - Aspect 5 Alliteration 'I spy names'; To show an awareness of rhyme & alliteration.
- *ORT; To begin to read words & simple sentences.
- *Writing shopping lists; To attempt to write short sentences in meaningful contexts.
- *Writing 'Thank you' notes for favourite presents; To use clearly identifiable letters to communicate meaning.

Understanding the world.

- *Role play toy shop - phone & tills; To show an interest in technological toys with knobs or pulleys.
- *RE topic 'My Special Things' - talking about experiences of Christmas / favourite gifts & toys (photos & collections); To remember & talk about significant events in own experience / To enjoy joining in with family customs & routines.

Expressive Arts & Design.

- *Toy shop role play; To engage in imaginative role play based on own first hand experiences.
- *Drawings & paintings of favourite gift / toy; To create simple representations of events, people & objects.
- *CI opportunities; painting, playdough, water, puzzles, role play, threading, constructing.....