

**Toynnton-All-Saints Primary School Pupil Premium Prioritisation for the  
academic year 2015 to 2016**  
**Funding: £29,040**

We endeavour to support all our children academically, socially, emotionally and physically. We do this by providing the best quality teaching, carefully matched interventions, engaging resources and meaningful learning spaces. This is monitored and evaluated by staff and governors through lesson observations, learning walks, work scrutinies and pupil progress meetings. As always, we focus on what is working well and what needs to improve to ensure that all children maximise their potential and make at least expected progress throughout the year.

The focus of funding for 2015-2016

Pupil Premium amounted to £29,040 plus £8,464 Carry Forward from 2014-2015, therefore totalling £37,504. Carry Forward of £11,103 for 2016-2017 pupil premium.

Priority Area	Detail of Spend	Cost
To improve attainment and progress in the core literacy and numeracy skills of the children across the whole school.	Specialist Intervention Programmes Teaching Assistant delivers 1:1 and small group programmes, with impact measured each term.	£5,334
To ensure that our Year 1 and Year 2 children achieve the best possible outcomes in phonics and numeracy.	Investment in 2 teachers in Year 1 and 2 in the mornings, to provide personalised learning and support.	£7,515
Relate Counselling Service to support vulnerable children and families.	Consultant to visit school bi-weekly, to provide confidential support.	£900
To enrich our children's learning experience, through the use of engaging ICT across the curriculum and to develop specific ICT skills.	Investment in 25 iPads and trolley to be shared across the school.	£6,270
To enrich our children's first hand learning experience through educational visits and visitors, linking our creative curriculum to real life contexts.	Subsidised visits (including residentials, transport and workshops) and visitors to school.	£1,500
To ensure that our children enjoy a positive and healthy start to the school	Breakfast Club, with a healthy breakfast, is subsidised to provide a	£717

day.	daily drop-in service from 8.00am.	
To provide a nurturing, creative and social opportunity for our children to enjoy after the end of the school day.	5.30 Club , with a healthy snack, is subsidised to provide wrap-around care for families, including opportunities for the children to continue to learn and play at the end of the school day.	£2,013
Additional adult in Year 3 to support vulnerable children in progress and attainment in the core skills.	Additional bus stop and intervention groups provided in addition to the whole school intervention programme and within quality first teaching of English and Maths.	£2,152

### Measuring the impact of Pupil Premium spending – end of Key Stage outcomes 2016

Due to small cohort sizes, the number of children eligible for pupil premium funding is not disclosed in this funding report.

#### Foundation Stage

There were no children eligible for funding in the Early Years Foundation Stage.

#### Year 1

Of the children eligible for pupil premium funding, 100% of these children achieved the Phonics Screening pass mark, compared to 70% of children in the whole cohort.

#### Year 2 National Assessments 2016

36% were eligible for the funding.

<b>READING</b>	<b>Pupil premium children -</b>	<b>Non-pupil premium children</b>
Working towards the expected standard	40%	56%
At the expected standard	60%	44%
Working at greater depth in the standard	0%	7%
<b>WRITING</b>		
Working towards the expected standard	40%	66%
At the expected standard	60%	33%
Working at greater depth in the standard	0%	0%
<b>MATHS</b>		

Working towards the expected standard	40%	44%
At the expected standard	60%	56%
Working at greater depth in the standard	0%	22%
<b>SPAG</b>		
Working towards the expected standard	40%	44%
At the expected standard	60%	56%
Working at greater depth in the standard	0%	0%

Year 6 National Assessments 2016

13% were eligible for the funding.

<b>READING</b>	<b>Pupil premium children -</b>	<b>Non-pupil premium children</b>
Working towards the expected standard	50%	15%
At the expected standard	50%	85%
Working at greater depth in the standard	0%	13%
<b>WRITING</b>		
Working towards the expected standard	50%	8%
At the expected standard	50%	92%
Working at greater depth in the standard	0%	13%
<b>MATHS</b>		
Working towards the expected standard	40%	8%
At the expected standard	60%	92%
Working at greater depth in the standard	0%	8%
<b>SPAG</b>		
Working towards the expected standard	50%	8%
At the expected standard	50%	92%
Working at greater depth in the standard	0%	13%