

Personal, social & emotional development.

- *Sharing fairly (Tiddalik, ladybird spots, maths investigations, water.....); To learn to take steps to resolve conflicts / find a compromise.
- *Home corner pond, Tiddalik & Princess & frog role play; To play cooperatively, listening to each other & sharing ideas.
- *Seal - 'Recap happy, sad, cross'; To understand own feelings & talk about how they & others show their feelings.

Communication & Language.

- *Collection of ladybird stories; To listen to a story with increasing attention & recall.
- *Observing & describing the growth & development of ladybirds; To extend vocabulary / use talk to organise, sequence, clarify thinking, ideas & events.
- *Home corner pond & Princess & frog role play; To use language to imagine & recreate roles & experiences in play situations.

Mathematics.

- *Counting the number of spots on a ladybird & matching the correct numeral; To match numeral & quantity accurately.
- *Ladybird addition & number bonds; To find the total number of items in two groups by counting all of them.
- *Sharing fairly - weaving, colouring squares, building with two colours.....; To solve problems involving sharing, doubling & halving.
- *Count in 2s 5s 10s using spotted ladybirds; To recognise number patterns, counting on & back in 2s 5s 10s.

Expressive Arts & Design.

- *Ladybird red & black / spotty collage; To understand that different media can be combined to create new effects.
- *Build a home for a ladybird; To construct with a purpose in mind, using a variety of resources.
- *Tiddalik story den / performance area; To play cooperatively as part of a group to develop & act out a narrative / introduce a storyline into play. (Continuation of home corner pond / princess & frog role play)

Physical development.

- *Outdoor games; Sending (Striking, passing); To show increasing skill over an object in pushing, patting, throwing, catching or kicking it
- Practice in dressing / undressing independently.*

Literacy.

- *RWI - 'The big match' WT7 4 phoneme pseudo words / 'Pip's Pizza' air,ir / 'Grow your own radishes' ir,ur,er, Letter names; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- *L&S - Aspect 7 (Segmenting) 'Say the sounds' & 'What's in the box'; To develop oral blending and segmenting of phonemes in words.
- *ORT; To begin to read words & simple sentences.
- *Write labels & captions for photographic ladybird life cycle display / create own labelled diagrams; To write own name / other things such as labels, captions.
- *'Treasure hunt' written clues to find hidden ladybird; To attempt to write short sentences in meaningful contexts.
- *Ladybird fiction & non-fiction texts; To know that information can be relayed in the form of print / To enjoy an increasing range of books.

FS MTP

Theme: **Ribbet, Ribbet,
Splash!**

Wk5: 9.5.16



Understanding the world.

- *Grow ladybirds from eggs, observing, describing & recording their development & relating to the life cycle of a frog; To talk about some of the things they have observed / To develop an understanding of growth, decay and changes over time / To look closely at similarities, differences, patterns & change.
- *RE 'Our living world' - Stories about St Francis.