

### Personal, social & emotional development.

- \*Sharing fairly (Tiddalik, ladybird spots, water.....); To learn to take steps to resolve conflicts / find a compromise.
- \*Home corner pond & Princess & frog role play; To play cooperatively, listening to each other & sharing ideas.
- \*Seal - 'Recap happy, sad, cross'; To understand own feelings & talk about how they & others show their feelings.

### Communication & Language.

- \*Collection of ladybird stories; To listen to a story with increasing attention & recall.
- \*Observing & describing the growth & development of ladybirds; To extend vocabulary / use talk to organise, sequence, clarify thinking, ideas & events.
- \*Home corner pond & Princess & frog role play; To use language to imagine & recreate roles & experiences in play situations.

### Mathematics.

- \*Counting the number of spots on a ladybird & matching the correct numeral; To match numeral & quantity accurately.
- \*Sharing spots on a ladybird fairly between the two wings; To solve problems involving sharing, doubling & halving.
- \*Count in 2s 5s 10s using spotted ladybirds; To recognise number patterns, counting on & back in 2s 5s 10s.

### Expressive Arts & Design.

- \*Ladybird pebble painting; To understand that different media can be combined to create new effects.
- \*Listening to 'Outback' music; To listen & respond to ideas, feelings & experiences through music.
- \*Aboriginal buskers box; To explore the different sounds of instruments.
- \*Tiddalik story den / performance area; To play cooperatively as part of a group to develop & act out a narrative / introduce a storyline into play. (Continuation of home corner pond / princess & frog role play)

### Physical development.

- \* Outdoor games; Sending (rolling, kicking, throwing); To show increasing skill over an object in pushing, patting, throwing, catching or kicking it
- Practice in dressing / undressing independently.*

### Literacy.

- \*RWI - 'Help' WT7 3 phoneme pseudo words / 'The web' ar, or / 'Danny & the bumpalump' are, air, Letter names; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- \*L&S - Aspect 7 (Segmenting) 'Toy talk'; To develop oral blending and segmenting of phonemes in words.
- \*ORT; To begin to read words & simple sentences.
- \*Write labels & captions for photographic ladybird life cycle display / create own labelled diagrams; To write own name / other things such as labels, captions.
- \*Ladybird fiction & non-fiction texts relating; To know that information can be relayed in the form of print / To enjoy an

### Understanding the world.

- \*Grow ladybirds from eggs, observing, describing & recording their development & relating to the life cycle of a frog; To talk about some of the things they have observed / To develop an understanding of growth, decay and changes over time / To look closely at similarities, differences, patterns & change.
- \*RE 'Our living world' - Ladybird life cycles.

FS MTP

Theme: **Ribbet, Ribbet,  
Splash!**

Wk4: 2.5.16

