

Personal, social & emotional development.

*Pond charter; To adapt behaviour to different events, social situations & changes in routine / To be aware of boundaries set & behavioural expectations in the setting.
*Home corner pond & Princess & frog role play; To play cooperatively, listening to each other & sharing ideas. *Seal - 'Feeling sad'; To understand own feelings & talk about how they & others show their feelings.

Communication & Language.

*Pond charter; To listen & respond to ideas expressed by others / To follow simple instructions.
*Home corner pond & Princess & frog role play; To use language to imagine & recreate roles & experiences in play situations.
*The princess & the frog story; To listen to stories with increasing attention & recall. *Paper plate frog life cycles; To build up vocabulary which reflects the breadth of their experiences / To extend vocabulary, grouping, naming & exploring the meaning of new words.

Mathematics.

*Sorting, counting & recording different types of frog found in home corner pond (Data handling / bar graph); To record, using marks they can interpret & explain / identifying own mathematical problems.
*Estimating the number of frogs in a pond; To estimate how many objects they can see & check by counting them.
*Capacity & water investigations outside; To begin to categorise objects according to properties such as size / To use the language of size / To order two items by capacity.

Expressive Arts & Design.

*Making stuffed felt frogs; To select tools, materials & techniques needed to shape, assemble & join materials they are using.
*Paper plate frog life cycles; To manipulate materials to achieve a planned effect.
*Singing 'Over in the meadow / 10 little froggies' / Frog dances & hopping movements in the outdoor area; To build a repertoire of songs & dances.
*Home corner Pond & Princess & the frog role play; To play cooperatively as part of a group to develop & act out a narrative.

Physical development.

*Outdoor games; Small apparatus skills (Bean bags, quoits, hoops, balls, ropes, bats); To show increasing skill over an object in pushing, patting, throwing, catching or kicking it
*Pond Charter; To show an understanding of the need for safety when tackling new challenges.
Practice in dressina / undressina independently.

Literacy.

*RWI - 'This chimp can run' WT6 th,ng / 'Tug tug' igh,ow / 'Lost' u_e,ew,oo Letter names; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
*L&S - Aspect 7 (Blending)'Which one' / 'cross the river'; To develop oral blending and segmenting of phonemes in words.
*ORT; To begin to read words & simple sentences.
*'I kissed a frog and...!' (The magic garden box); To attempt to write short sentences in meaningful contexts.
*Writing labels for paper plate frog life cycle; To write labels & captions.
*Range of fiction & non-fiction texts; To know that information can be relayed in the form of print / To enjoy an increasing range of books.

Understanding the world.

*Pond charter & pond visit; To show care & concern for living things and the environment / To talk about some of the things they have observed / To comment & ask questions about aspects of their familiar world.
*Paper plate frog life cycles; To develop an understanding of growth, decay & changes over time / To look closely at similarities, differences patterns & change.
*RE 'Our living world' - Frog life cycle.
*Queen's birthday - range of CI activities; To enjoy joining in with customs & routines.

FS MTP

**Theme: Ribbet, Ribbet,
Splash!**

Wk2:18.4.16

