

### Personal, social & emotional development.

- \*Bethlehem role play; To demonstrate friendly behaviour, initiating conversations & forming good relationships with peers / adults.
- \*Santa's workshop; To play in a group, extending & elaborating ideas.

### Communication & Language.

- \*Listen & respond to nativity / Christmas stories; To listen to stories with increasing attention & recall / To begin to understand 'how' & 'why' questions.
- \*Bethlehem & Santa's workshop role play; To use language to imagine & recreate roles & experiences in play situations.

### FS MTP



**Theme: Light & Dark /  
Advent; Jesus light of the  
world.**

WB 7.12.15 & 14/12/15

### Mathematics.

- \*Wrapped presents to weigh & describe; To use the mathematical names & terms for solid shapes / to order & describe items by weight.
- \*Revision & assessment of number knowledge.

### Expressive Arts & Design.

- \*Sing Christmas songs; To sing familiar songs.
- \*Bethlehem & Santa's workshop role play; To engage in imaginative role play based on own first hand experiences.
- \*Christmas cards; To construct with a purpose in mind, using a variety of resources.

### Physical development.

- P.E hall times to be used for Christmas play rehearsals. Children will have extended opportunities to use ride-on / sports equipment outside to replace these sessions; To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- \*Caring for babies (Jesus); To show some understanding of good practices with regard to eating, sleeping, exercise & hygiene.

### Literacy.

- \*RWI - To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence. **Assessments.**
- \*L&S - Aspect 4; Rhythm & rhyme - 'Talking about sounds'.
- \*ORT; To begin to read words & simple sentences.
- \*Christmas cards; To **write** familiar words such as own name.
- \*Santa's workshop toy designs & labels; To distinguish between the different marks made.

### Understanding the world.

- \*Advent / preparing for Christmas; To recognise & describe special times or events for family & friends. To show an understanding of own family & cultural background.