

### Personal, social & emotional development.

- \*Woodland Burrow role play; To demonstrate friendly behaviour, initiating conversations & forming good relationships with peers / adults.
- \*Road safety; To be aware of behavioural expectations / how to be safe near roads.

### Communication & Language.

- \*Listen & respond to stories / non-fiction texts about road safety & days of the week; To listen to stories with increasing attention & recall / To begin to understand 'how' & 'why' questions.
- \*Road safety directions; To follow instructions / directions successfully.

### FS MTP



Theme: **Light & Dark /  
Safety in the dark.**

WB 30 11 15

### Mathematics.

- \* Abacus F2 (wk13); Estimating quantities - To estimate how many objects they can see & check by counting.
- \*Time (days of the week); To use every day language relating to time.
- \*Road safety directions; To describe relative position such as 'behind' or 'next to'.

### Expressive Arts & Design.

- \*Sing Christmas play & road safety songs; To sing familiar songs.
- \*Woodland burrow role play; To engage in imaginative role play based on own first hand experiences.
- \*Christmas cards; To construct with a purpose in mind, using a variety of resources.
- \*Fluorescent colour collages, paintings & drawings; To explore colour & how colours can be changed.

### Physical development.

- \*Val Sabin gymnastics; Travelling Lesson 4 -To run skilfully & negotiate space successfully, adjusting speed or direction to avoid obstacles.
- P.E hall times to be used for Christmas play rehearsals.
- Children will have extended opportunities to use ride-on / sports equipment outside to replace these sessions; To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- \*Road safety set / ride-on vehicles - To show an understanding of the need for safety when tackling new challenges.

### Literacy.

- \*RWI - To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- \*L&S - Aspect 4; Rhythm & rhyme 'Listening & remembering sounds'.
- \*ORT; To begin to read words & simple sentences.
- \*Name apples; To **write** familiar words such as own name.
- \*Mark making using fluorescent pens; To distinguish between the different marks made.

### Understanding the world.

- \*Using torches & walkie-talkies; To show an interest in technological toys / show skill in making them work.
- \*Recognising the pattern of the seasons; To look closely at similarities, differences, patterns & change.
- \*Investigating cats' eyes / fluorescent materials in relation to safety in the dark; To comment & ask questions about aspects of their familiar world / talk about why things happen & how things work.