

Personal, social & emotional development.

- *Role of a vet; Visit from a local vet / discussion about what jobs they would like to do; To confidently speak to others about own needs, wants, interests & opinions.
- *Home corner vet; To demonstrate friendly behaviour / taking account of one another's ideas about how to organise their activity.

Physical development.

- *Sports day practices; To experiment with different ways of moving.
- *Sun safety; To practice appropriate safety measures in hot weather.

Communication & Language.

- *Vet visit; To listen carefully to people speaking, responding appropriately through questions & comments.
- *Vet role play; To use language to imagine & recreate roles & experiences, introducing a storyline into their play.
- *When I grow up...; To use talk to organise, sequence & clarify thinking, ideas, feelings & events.

FS2 MTP

Theme:



'Down on the farm' WB 13.6.16

Mathematics.

- *Vet role play; To record numbers accurately on prescriptions, including two digit numbers to 100 - to record, using marks they can interpret & explain.
- *Dogs & bones; Practising addition, extending to 10 + single digit number - in practical activities & discussion, beginning to use the vocabulary involved in addition / To separate a group in different ways, recognising that the total remains the same.

Literacy.

- *RWI - npgoc / 'Kiss kiss' Set 1 sounds / 'Tab the cat' Set 2 sounds / 'A Sweetcorn salad' Set 2&3 sounds; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- *First Call; To join in with familiar nursery rhymes / action songs.
- *Range of fiction & non-fiction texts linking to vets / poorly animals.
- *Vet role play; Writing signs, captions & prescriptions - To attempt to write short sentences in meaningful contexts.

Expressive Arts & Design.

- *Paw prints; Printing raised card / plasticine shapes - To understand that different media can be combined to create new effects.
- *Vet role play; To play cooperatively in a group to develop & act out a narrative.
- *How much is that doggy....To build a repertoire of songs.

Understanding the world.

- *Finding out about the role of a vet; To show an interest in different occupations & ways of life / consider what job they may like to do.
- *Vet role play; To show care & concern for living things / an understanding of growth & decay.
- *Sun safety; To talk about aspects of their own environment, recognising seasonal changes & their impact.