

Personal, social & emotional development.

- \*The pig is in the pond; To discuss 'fair / unfair' in relation to the story.
- \*Role play pond; To demonstrate friendly behaviour / responding to others through play.

Physical development.

- \*Sports day practices; To experiment with different ways of moving.
- \*Sun safety; To practice appropriate safety measures in hot weather.

Communication & Language.

- \*The pig is in the pond; To listen carefully to stories / to other people speaking, responding to their ideas.
- \*Pond role play; To use language to imagine & recreate roles & experiences, introducing a storyline into their play.

**FS2 MTP**

**Theme:**



**'Down on the farm'**  
**WB 6.6.16**

Literacy.

- \*RWI - masdti / 'Let's Sing' Set 1 sounds / 'Scruffy Ted' Set 2 sounds / 'In the Park' Set 2&3 sounds; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- \*First Call - To identify & pick up a named object from a choice of two.
- \*Range of fiction & non-fiction texts linked to pigs and farms.
- \*'Splash' graffiti & captions; Using clearly identifiable letters to communicate meaning.

Mathematics.

- \*Pigs & piglets; To explore numbers to (5 / 10) 20 & beyond - Recognise & order saying 1 more & less / grouping in 10's & 'exchanging' piglets for pigs.
- \*'Splash' capacity; To order items by capacity, reading standard measures in some cases & investigating water displacement (use subtraction skills if appropriate.)

Expressive Arts & Design.

- \*Splatter / splash paintings; To manipulate materials & use simple techniques competently (squeezy bottles / paint).
- \*Pink collages; To combine different media to create new effects.
- \*'Splash' movements & Sound effects; To explore the different sounds of instruments / initiate new combinations of movement & gesture to express ideas & experiences.
- \*Pond role play; To play cooperatively in a group to develop & act out a narrative.

Understanding the world.

- \*Finding out about the role of a farmer; To show an interest in different occupations & ways of life.
- \*'Splash' investigations; To talk about why things happen & how things work.
- \*Sun safety; To talk about aspects of their own environment, recognising seasonal changes & their impact.
- \*'Splash' captions; To select & use an appropriate font and colour in 'word art' to make a 'Splash' caption.