

Personal, social & emotional development.

- *Role play weather station; To play in a group, extending & elaborating play ideas / demonstrating friendly behaviour.
- *The Easter Story; To talk about feelings & behaviour / consequences & that some behaviour is unacceptable.

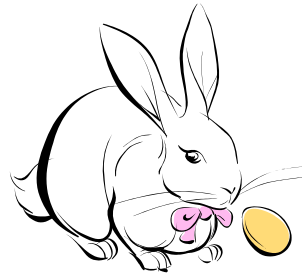
Communication & Language.

- *Talking about changing weather each day, using new vocabulary from word bank; To build up vocabulary that reflects the breadth of their experience / To explore the meaning & sounds of new words.
- *Weather station role play; To use language to imagine & recreate roles & experiences in play situations.
- *Chain letter / Egg hunts; To respond to simple instructions / involving a two part sequence.

Mathematics. (100 square - egg patterns)

- *Easter number book - numbers as words; To know that numbers identify how many objects are in a set / To select the correct numeral (& word) to represent 1-5 / 1-10 / 1-20.
- *Easter story sequencing activities; To use everyday language related to time / To order & sequence familiar events.
- *Weather station 'Days of the week' focus; To use everyday language related to time / To order & sequence familiar events.
- *Shape kites & book - finish; To notice simple shapes or patterns in pictures / To show an interest in shape by sustained construction activity or by talking about shapes & arrangements / To use mathematical names & descriptive terms for solid 3D shapes and flat 2D shapes.

FS MTP
Theme: Easter
WB 21.3.16



Expressive Arts & Design.

- *Weather station role play; To engage in imaginative role play based on own first hand experiences.
- *Shape kites - finish; To realise tools can be used for a purpose / To construct with a purpose in mind using a variety of resources.
- *Batik Easter cards; To explore what happens when they mix colours / To use simple tools & techniques competently & appropriately.

Literacy.

- *RWI - Revision & assessment; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- *L&S - Aspect 6 Revisit favourites; To distinguish vocal sounds (oral segment & blend)
- *ORT; To begin to read words & simple sentences.
- *Easter Cards; To distinguish between the different marks they make / To write own name & other things such as labels, captions.
- *Easter story board; To begin to be aware of the way stories are structured (using 'time' vocabulary - next, after that...)
- *Chain Letter (Egg hunt); To understand, read / write simple words & sentences.

Understanding the world.

- *Weather station role play; To use ICT hardware & technology (ipad video / search weather forecasts), knowing how to operate these / To talk about things they have observed & why things happen, noticing patterns & change.
- *Easter story, crafts & egg hunts; To enjoy joining in with family customs & routines.
- *RE Topic 'Special Books' The Bible; To know about similarities & differences between themselves & others.

Physical development.

- *Val Sabin gymnastics - Unit c Lesson 5; To move freely & with pleasure & confidence in a range of ways.
- *Dance - Bunny hops & chickens; To experiment with different ways of moving.

(To dress / undress with increasing independence.)