

Personal, social & emotional development.

- *Role play weather station; To play in a group, extending & elaborating play ideas / demonstrating friendly behaviour.
- *Child initiated play opportunities; To become more outgoing towards unfamiliar people & more confident in new social situations / To select & use activities & resources (particularly new FS1 children).
- *Seal; Good to be me 'Understanding my feelings' - To be aware of own feelings & know that some actions & words can hurt others' feelings.

Communication & Language.

- *Talking about changing weather each day, using new vocabulary from word bank; To build up vocabulary that reflects the breadth of their experience / To explore the meaning & sounds of new words.
- *Weather station role play; To use language to imagine & recreate roles & experiences in play situations.
- *Seal; Good to be me 'Understanding my feelings'; To use talk to organise, sequence & clarify thinking, ideas, feelings & events.

Mathematics. (100 square - count in 5s)

- *Clouds, frogs in pools & bead strings; To select a small number from a group when asked / To know that numbers identify how many objects are in a set / To sometimes match numeral & quantity correctly / To separate a group of objects in different ways (partitioning / no bonds).
- *Jumping numbers; To show an interest in representing numbers / To recognise numerals (1-5 & 1-100)
- *Washing line; To order & sequence items in number & size order / To begin to identify own mathematical problems.
- *Weather station 'Days of the week' focus; To use everyday language related to time / To order & sequence familiar events.
- *Shape kites & book, shape detectives (Square, Cube); To notice simple shapes or patterns in pictures / To show an interest in shape by sustained construction activity or by talking about shapes & arrangements / To use mathematical names & descriptive terms for solid 3D shapes and flat 2D shapes.

FS MTP **Theme: Blowing in the wind** **WB 29.2.16**



Expressive Arts & Design.

- *Weather station role play; To engage in imaginative role play based on own first hand experiences.
- *Shape kites (Squares); To realise tools can be used for a purpose / To construct with a purpose in mind using a variety of resources.
- *Papier Mache Mother's Day balloons; To understand that different media can be combined to create new effects.
- *Music Express 'All in a day'
- *Wind chimes; To create sounds, exploring & learning how they can be made & changed.

Literacy.

- *RWI - 'Hug hug' WT4 / 'My Dog Ned' oy ar / 'Off Sick' oy oi; To link sounds to letters, naming & sounding the letters of the alphabet / To begin to read words & simple sentences / To use clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.
- *L&S - Aspect 6 Voice sounds - 'Making trumpets' & 'Metal Mike'; To distinguish vocal sounds (oral segment & blend)
- *ORT; To begin to read words & simple sentences.
- *Julia Donaldson characters (World Book Day); To describe main story settings, events & principle characters / To enjoy an increasing range of books.
- *Mother's Day cards; To give meanings to marks as they draw & paint / To use some clearly identifiable letters to communicate meaning, representing some sounds correctly & in sequence.

Understanding the world.

- *Weather station role play; To use ICT hardware & technology (ipad video / search weather forecasts), knowing how to operate these / To talk about things they have observed & why things happen, noticing patterns & change.
- *Wind experiments using & making wind chimes; To talk about why things happen & how things work, noticing pattern & change / To talk about & record features of the local environment.
- *RE Topic 'Special Books'; To know about similarities & differences between themselves & others.

Physical development.

- *Val Sabin gymnastics - Unit C lesson 2; To move freely & with pleasure & confidence in a range of ways.
- *Val Sabin Dance - Blowing bubbles 2; To experiment with different ways of moving.

- (To dress / undress with increasing independence.)